Coatesville Area School District
Inspiring. Educating. Advancing.
Coatesville Area Intermediate High School 1425 E. Lincoln Hwy. Coatesville, PA 19320-2449 |casdschools.org| 610-383-3735

September 7, 2020

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Good Morning Parents, Guardians, Faculty, and Staff.

I hope that everyone is enjoying the Labor Day weekend and you can enjoy time with friends and family at the proper social distancing guidelines. Last week was a challenging week for everyone, but I wanted to give "Shout Outs" to everyone for working through the issues and to continue moving forward. We are a strong and resilient school and community and it was apparent that we have grit and determination.

<u>Faculty Spotlight:</u>

Staff Name and Position: Lyndsay Hashem, Technology Education Teacher

High School/College: Downingtown High School, West Chester University, Bachelors in Marketing, West Chester University, M.B.A.Immaculata University, Masters of Education

Family: Husband, Sam, Son, Zack, 12 years old**,** Son, Josh, 8 years old

Hobbies: Running and baking

Favorite Foods: Fruit and ice cream - but not together.

Favorite Season and why: Summer! I love the heat and hate being cold.

Favorite Travel Destination or Vacation Spot: Just about anywhere in Florida.

This year I want to accomplish….I always hope that my students achieve to the best of their abilities, so I will facilitate that the best I can in this new learning environment.

Staff Name and Position: Brian Carson / Social Studies teacher

High School/College: Penn Manor High School. Millersville University

Family: Wife: Megan Sons: Austin and Evan Dog: Socks

Hobbies: Working out, watching sports, and eating

Favorite Book: Fall River Dreams Favorite Movie: Hoosiers

I Love to….. Watch my kids play sports

Favorite Teams: New York Giants, New York Mets, and St. John's Red Storm

Favorite Food: Cheeseburgers

Favorite Color: Green

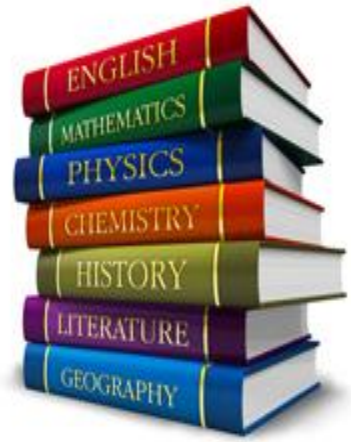
RED STORM

Favorite Season and why: Summer because I love the heat

Favorite Travel Destination or Vacation Spot: Ocean City, New Jersey

This year I want to accomplish….I want to continue to learn a lot about incorporating technology into the classroom.

Textbook Pick Up Make Up Days:



Welcome to the 2020-2021 school year! Although this school year starts off in a virtual setting, we are committed to provide you with a world class education. Here at CAIHS, we have a dedicated and supportive administrative team, teachers, guidance counselors, and faculty who are here to assist you. Please reach out to us if you have any questions or concerns.

To commence the school year in an efficient and effective manner, students will be provided textbooks and other required materials that can be picked up at CAIHS. Collection days and times are in the schedule below. The materials will be separated by grade level and subject matter in the cafeteria.

To provide a healthy and safe environment, we are practicing the recommended social distancing and proper sanitation. While at the school, you will be required to wear a mask, keep social distancing to six feet, wash hands (rest rooms) or use hand sanitizers that will be available. The schedule is the following:

Date	Grade Level	Time
9/8	Make-Up Day 8th Grade	4:00 p.m. to 6:00 p.m.
9/9	Make-Up Day 9th Grade	4:00 p.m. to 6:00 p.m.

When coming to CAIHS, you will find parking available on the parking lot next to the school. Please enter the entrance next to the cafeteria. Someone will either buzz you in or open the door for you to enter the vestibule. Once in the school, you will walk to the left side of the entrance next to the attendance office and enter the cafeteria. From there, someone will guide you to your child's classes.

To ensure a smooth process, please have a printed student schedule. If the printed version is not on hand, you may be able to access it on your phone or our faculty will help. Student schedules are available on Home Access Center.

Here at CAIHS, we pride ourselves on providing an efficient and safe plan that prioritizes the health students, faculty, parents, and stakeholders of the CASD community. If you have any questions or concerns, please reach out to us.

Message from Mr. Chenger CASD Athletic Director:

I am excited to inform you that our high school fall coaches will be preparing to open out of season voluntary activities to students in grades 7 – 8 for athletics and grades 6-8 for marching band. Coaches will be taking time next week to develop plans and a system to incorporate our middle school students in these activities in the near future.

For any middle school student interested in participating in these voluntary workouts for athletics, I ask that you please register online through our Form ReLeaf system. For your convenience, I have attached the instruction sheet to this communication. You can also find this information at https://www.casdschools.org/domain/57 under **New Online Athletic Registration** then by clicking on the **7th and 8th Grade Online Sports Registration** link. I will be sure to update you regarding a date that our programs will be opening for middle school students but again the first step is to complete this registration process.

*Please note at this time we are only having falls sports activities however students interested in winter or spring season may also register at any time prior to those seasons.

We will also be opening up additional appointments for physical exams for middle school student-athletes. Specifics on registering for an appointment will be communicated next week. Dates for these appointments will be on Monday, September 14th and Thursday, September 17th within the hours of 2:30pm – 5:30pm. Physicals will be held in the CAIHS nurse's office.

Any student in grades 6-8 interested in participating in our Award Winning Red Raider Marching Band activities, please contact our Director, Mr. Gabe Hughes at hughesg@casdschools.org for details.

All students interested in participating in these opportunities will need to be sure to view the attached presentation of our Health and Safety plan and submit the attached COVID-19 acknowledgment form.

Thank you and we look forward to providing these opportunities to our middle school students! Please feel free to contact our Middle School Faculty Manager, Ms. Lisa Luciani at lucianil@casdschools.org, or I with any questions.

Form ReLeaf Instruction Sheet for Online Registration

Form ReLeaf Instruction Sheet for Online Registration (Spanish)

CASD Health and Safety Plan Presentation for Parents and Students

COVID Student and Parent Aknowledgement Form

Fall Athletics:

The Ches-Mont League Principals and Athletic Directors met Friday to make a league decision on the fall sports season. After much discussion and consideration of the member schools, the league is postponing fall sports competitions based on Chester County Health Department recommendations. If the CCHD changes their recommendations, we will reconsider all options. The Ches-Mont will grant the authority to District One PIAA committee to explore and propose alternative solutions for the athletic seasons of the Ches-Mont League and District One. Off-Season Voluntary workouts may continue per each District's Health and Safety Guidelines. (Please note that at this time we did not "opt out" of the fall season)

Although this is not the best news to share this still gives us the possibility of competing in the fall. The CASD Administration is committed to making every effort of having a fall season and to work in accordance with the recommendations set forth by the CCHD. As of now we will continue to follow our out of season voluntary work outs and the approved health and safety plan.

All of this at this time also applies to Middle School sports - so as of now, they will not be starting on 9/7. We will be sure to send out a mass communication to our district once the statement is released by the league.

PBIS:

School-wide Positive Behavioral Interventions and Supports is a system of tools and strategies for defining, teaching, acknowledging appropriate behavior, and correcting inappropriate behavior. The focus of SW-PBIS is to be a preventative program which will shift the focus from negative behaviors to positive expectations and behaviors and acknowledgement of those.

The Four main elements in SW-PBIS include:

1. Supporting Social Competence and Academic Achievement
2. Supporting Decision Making
3. Supporting Student Behavior
4. Supporting Staff Behavior

At CAIHS our behavior expectations are that our students **R.O.C.K.**

- We have **R**espect
- We have **O**wnership
- We have **C**ourage
- We have **K**indness
- We are Safe

Our staff will be sharing these expectations with students and explicitly teaching them how they are to apply these character traits throughout their day in the building, at events, and virtually. Please see the School Wide Matrix below.

CAIHS Students

R O C K

	Respect	**Ownership**	**Courage**	**Kindness**
Classroom	*Listen, think, then respond *Keep hands, feet, and objects to self *Be tolerant of each other's differences	*Be on time *Be prepared *Leave it better than you found it	*Take a chance and participate *Advocate for yourself and others *Get to know others *Think outside of the box	*Be thoughtful towards yourself, others, and your surroundings.
Bathroom	*Honor the privacy of others *Keep the restroom clean *Demonstrate proper hygiene	*Keep the restroom clean *Return to your class or activity quickly *Report disruptions to an adult *Report disorders to a teacher or the main office (no supplies, out of order, etc.)	*Ignore distractions *Report potentially harmful situations to an adult	*Return items found to owner, an adult, or the main office *Be thoughtful towards yourself, others, and your surroundings.
Transition Areas	*Keep volume low enough so others can be heard *Keep hands, feet, objects to self * Use appropriate language without profanity	*Keep hallways clean *Keep moving and take the fastest route to class *Use only your assigned locker	*Report bullying to an adult *Walk away from a problem and seek help *Protect others who cannot protect themselves	*Help others in need *Greet others politely and with compassion *Act with consideration when dealing with others
Office	*Be courteous to office staff *Wait quietly and be patient	*Sign in upon arrival *Make sure to have a pass *Keep track of your belongings	*Be honest *Share your feelings properly *Admit your mistakes and move forward	*Greet others politely *Be thoughtful towards yourself, others, and your surroundings.
Cafeteria	*Wait your turn and keep your own place in line *Be mindful of your volume *Touch only your food *Respect the privacy/space of others sitting around you	*Pay for the food that you take *Only go through the line once to purchase food items *Return your tray and place trash in trash cans – clean up your space/	*Report unsafe situations to an adult *Advocate for yourself and others	*Be polite and use good manners *Include those around you eating alone

	*Be courteous to all	items *Check area before you leave, keep track of your belongings		
Auditorium	*Enter and exit in an orderly fashion *Remain quiet and pay attention *All electronic devices should be off and put away *Follow the directions of those in charge	*Sit where directed upon entry *Keep track of your belongings	*Ignore distractions *Be a role model	*Make room for others *Be welcoming toward guests *Be thoughtful towards yourself, others, and performers.
Special Events	*Follow the directions of those in charge *Represent Coatesville with pride	*Know the details of your trip/event * Keep yourself and others safe	*Report unsafe situations to an adult *Walk away from a problem and seek help	*Show good sportsmanship *Be thoughtful towards yourself, others, and participants.
Bus	*Follow directions of driver *Keep volume low enough so others can be heard *Keep hands, feet, objects to self * Use appropriate language without profanity	*Keep track of your belongings *Keep food and drink away *Enter/exit bus in a timely manner *Stay seated *Enter/exit at your assigned stop *Ride your assigned bus	*Report unsafe situations to the bus driver or an adult *Protect others who cannot protect themselves	*Make room for others *Be thoughtful towards yourself, others, and your surroundings.
Technology	*Focus your attention on your educational work *Say please and thank you *Be patient and polite *Listen and follow directions *Cite sources to avoid plagiarism * Use school appropriate pictures and screensavers to represent yourself *Use Chromebooks for schoolwork only	*Sign in on time, and turn in completed work on time *Actively engage and participate in classes *Read directions and try your best *Ask for help when it is needed *Attend online classes as you would in school *Keep Chromebook charged and use with care	*Speak up when others are mistreated *Step away from cyberbullying *Ask questions for clarification *Participate and share your opinions *Keep trying	*Offer to help others when they are struggling *Use polite language and kind words *Think before speaking-treat others the way you would want to be treated
BE SAFE! Keep yourself and others safe at all times!				

Parent Expectations:

To assist a student's compliance with the Coatesville Area Intermediate High School's Code of Conduct, it is recommended that parents:

- Review the school rules and code of conduct with your child.
- Become involved in all aspects of the student's school life.
- Take an interest in the courses taken, the texts and materials used, the lessons studied, the homework assigned, and the results of standardized and teacher constructed assessments.
- Maintain contact with the school.
- Encourage participation in a wide range of school activities.

Student Expectations:

Student responsibilities include regular school attendance, conscientious effort in classroom work, and conformance to school rules and regulations. Most of all, students share with the administration and faculty a responsibility to develop a climate within the school that is conducive to wholesome learning and living. No student has the right to interfere with the education of his fellow students. It is the responsibility of each student to respect the rights of teachers, administrators, fellow students, and all others who are involved in the educational process. Students should express their ideas and opinions in a respectful manner. It is the responsibility of each student to conform to the following:

- Be aware of all rules and regulations for student behavior and conduct one's self in accordance with these rules. The student should assume that, until a rule is waived, altered or repealed in writing, it is in effect.
- Volunteer information in matters relating to the health, safety, and welfare of the school community and the protection of school property.
- Dress and groom to meet fair standards of safety and health, and not to cause substantial disruption to the educational processes.
- Assist the school staff in operating a safe school for all students, staff, and visitors.
- Exercise proper care when using public facilities and equipment.
- Attend school daily and be on time to all classes and other school functions.
- Make up work for absences from school.
- Exhibit courtesy and use appropriate language without profanity.

Reward System:

Students will be given various rewards with this initiative. They will be given tickets that they will be able to use to "purchase" items on a weekly basis. For example: A homework pass, eating with lunch with a preferred teacher, or leaving class 5 minutes early to walk by the coldest water fountain.

R.O.C.K. certificates will be given to students for going above and beyond. It will be the student's responsibility to put their name on it and then put it in the box in the main office. Monthly 20 names will be drawn for rewards. All students that receive a rock will be rewarded quarterly.

Classroom/ Period Charts will also be used. Teachers will reward their classes when they are all doing what is expected. When a chart is filled, students will be rewarded as a class.

Teachers Update:

We have a few teacher positions that have yet to be filled with a qualified candidate. We are in need of French teacher, Family and Consumer Science teacher and a Wood Technology teacher. The administrative team has been diligently working this summer to find an individual who fits the criteria for delivering quality instruction, building strong relationships, and possesses the skills needed to help our students make academic, social, and emotional growth. At this time, we have not found that individual who exemplifies the above characteristics. It is our mission to ensure your child has a stellar educator and will not fill that position with any candidate who falls below our standards. However, as mentioned above, the administrative team is still looking for this qualified candidate.

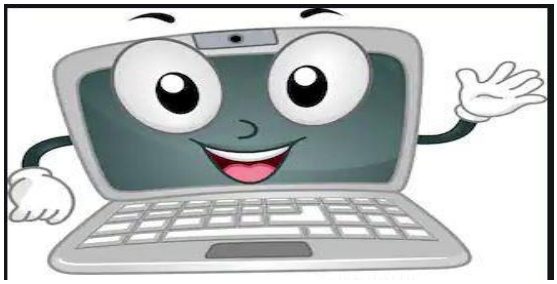
At this time, please have your son or daughter focus on their other classes. Grading of this class will not be impacted by the absence of this teacher. We will make sure you are updated as the hiring process continues in search of our next French teacher Family and Consumer Science teacher and Wood Technology teacher.

Technology:

If you are in need of a replacement Chromebook, please use the following link to schedule an appointment:

http://docs.google.com/forms/d/e/1FAIpQLSdq1N1KtPsxolFIyk7IQTO-z12nT_ihnSVF7NVFNFF_5N4pBw/viewform

New Student Chromebook Distribution



I would like to welcome our new students to the Coatesville Area Intermediate High School. We are excited to work with you and your child and I look forward to a great start for the 2020-2021 school year.

Per the Coatesville Area School District Health and Safety Plan, CASD will **begin the year virtually**. To ensure our new students are equipped to go virtual, we will be offering times for parents and their child to come to the Coatesville Area Intermediate High School to pick up their Chromebook. Families will be able to register for a date and time to come to the Coatesville Area Intermediate High School to pick up their Chromebook using this link CAIHS - https://forms.gle/HpqzNGguGKWgFvBd6

Please remember these appointments are for new students to the Coatesville Area Intermediate High School.

If you are in need of a replacement Chromebook, please use this link (https://forms.gle/PkRcTng5yrj2TYHM8) to schedule an appointment for a replacement or contact us at ITHelpdesk@casdschools.org.

Naviance Program

The Coatesville Area Senior High School and the Coatesville Area Intermediate High School are pleased to introduce Naviance Student – CASH and CAISH are now providing students, grades 8-12, access to Naviance Student. Naviance Student is an online college and career readiness platform that helps students find their best-fit path after high school. Learn more by watching the Naviance Student Tour and Overview video.

Naviance Student allows you to:

- Get involved in the planning and advising process – Build a resume, complete online surveys, and manage timelines and deadlines for making decisions about colleges and careers
- Research colleges – Compare GPA, standardized test scores, and other statistics to actual historical data from our school for students who have applied and been admitted in the past
- Research careers – Research hundreds of careers and career clusters, and take career assessments
- Create plans for the future – Create goals and to-dos, and complete tasks assigned to you by the school to better prepare yourself for your future college and career goals

Currently, student data is being uploaded. More information will come with specific student log-in, college search process and the college application process.

Adopt-a-Teacher is back! Over the last four years this program has encouraged families to engage in our school community and organized this fun experience for both families and teachers and staff here at Coatesville Area School District. It is so important to encourage the amazing individuals who shape our kids' lives.

When you adopt a Coatesville teacher and/or staff member, not only are you positively impacting those who are on the front-line every day educating our kids, you are also sewing into the life of our community.

If you are new to this program and would like to learn more about how you can adopt, please head over to the Adopt-a-Coatesville Teacher Facebook Page or read more about this program on their new website. If you have any questions about the program you can also email them at adopt-a-teacher@outlook.com.

Ready to Adopt? That's great! To read up on how you can adopt today - click here to read about the process.

Don't forget to Adopt-A-Coatesville-Teacher

Just a reminder that there is still time to adopt a teachers and/or staff member!

If you are new to this program and would like to learn more about how you can adopt, please head over to the Adopt-a-Coatesville Teacher Facebook Page or read more about this program on their new website. If you have any questions about the program you can also email them at adopt-a-teacher@outlook.com.

Before you adopt make sure to check the building list to see if a staff member has already been adopted. If you see they haven't been adopted go ahead and adopt them there: (you can either put the images in

Schedules

As you know, our home access center is opened for schedule viewing. Just a brief reminder that schedules will be changed for the following reasons ONLY: **A missing class (hole in your schedule, ie: no period 2 scheduled), a level change, and a duplicate class.**

Stay Healthy,

Mr. Maloney